

MSRC Digital Presentation Files will:

- Allow the instructor to facilitate lessons at an appropriate pace, while maintaining student engagement. For most efficient animation, we recommend using a wireless presenter remote to advance the digital slides, allowing the teacher to move about the classroom during instruction which results in improved student responsiveness.
- Allow instructional flexibility as the digital component can be used in place of the downloadable cards in a whole group setting, while the printed MSRC cards are still recommended for use in small group instruction.
- Align with instructional dialogue and gradual release model presented in the MSRC TE.
- Include a visual for an 'I Do' and 'We Do' that guides students through the process for completing downloadable handouts and reviewing an animated answer key, allowing students to determine their own level of mastery.
- Give teachers the option on Day 5 of each lesson to collect and analyze student data to monitor progress.
- Provide instructional flexibility with lessons being delivered in-class or remotely.

Digital Presentation includes additional Downloadable Resources Application Tasks and Lesson Pacing Guides

The MSRC digital component also provides:

MSRC Package Daily Pacing Guide - Routine 23																		
Step 1: Recognize																		
Mastery Level: Students can describe the closed syllable pattern and accurately sort syllables closed or not closed.																		
Day 1	Day 2	Day 3	Day 4	Day 5														
<p>MSRC</p> <p>➤ Mastery Level Statement</p> <p>➤ Introduce Syllable Type</p> <p>➤ I Do - Model 3 examples 3 non-examples</p> <p>➤ We Do - Level 1: Accuracy 5 examples 4 non-examples</p> <p>APPLICATION</p> <p>➤ I Do: Teacher models how to SORT the first word on the <u>Step 1, Level 1 Handout</u>.</p> <p>➤ We Do: Teacher/Students SORT the remaining words in column 1 together.</p> <p>➤ You Do: Students SORT the words in columns 2 and 3 of the <u>Step 1, Level 1 Handout</u>.</p> <p>➤ Students CHECK and CORRECT their work as a class using the Answer Key in the digital presentation.</p>	<p>MSRC</p> <p>➤ Review Syllable Pattern</p> <p>➤ I Do - Model 3 examples</p> <p>➤ We Do - Level 1: Accuracy 6 examples 4 non-examples</p> <p>APPLICATION</p> <p>➤ You Do: Students SORT the words in columns 4 and 5 of the <u>Step 1, Level 1 Handout</u>.</p> <p>➤ Students CHECK and CORRECT their work as a class using the Answer Key in the digital presentation.</p>	<p>MSRC</p> <p>➤ We Do - Level 1: Accuracy 11 examples 9 non-examples</p> <p>APPLICATION</p> <p>➤ You Do: Students SORT the words in the first 2 columns of the <u>Step 1, Level 1 Handout</u>.</p> <p>➤ Student: CHECK and CORRECT their work as a class using the Answer Key in the digital presentation.</p>	<p>MSRC</p> <p>➤ We Do - Level 1: Accuracy 6 examples 4 non-examples</p> <p>➤ We Do - Level 2: Fluency 12 examples 8 non-examples</p> <p>APPLICATION</p> <p>➤ You Do: Students WRITE the syllable pattern. Students will TEACH the syllable to a partner and include 1 example and 3 non-examples.</p> <p>➤ Closing Review Syllable Pattern</p>	<p>MSRC</p> <p>➤ We Do - Level 2: Fluency 12 examples 8 non-examples</p> <p>APPLICATION</p> <p>➤ You Do: Visual Dictation Students will 1) DRAW a T-Chart either on a piece of paper or in a notebook, 2) LABEL the left column closed and the right column NO. The following words will be displayed on a time on the screen and students will WRITE them in the correct column on their paper. The number to the right of the words in the table below are the order in which the words appear on the screen.</p> <table border="1"> <thead> <tr> <th colspan="2">A mastery:</th> </tr> <tr> <th>closed</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>(2) jam</td> <td>(3) vo</td> </tr> <tr> <td>(3) drid</td> <td>(4) soap</td> </tr> <tr> <td>(6) shig</td> <td>(5) whole</td> </tr> <tr> <td>(7) wast</td> <td>(8) head</td> </tr> <tr> <td>(9) lazz</td> <td>(9) thape</td> </tr> </tbody> </table> <p>Collect the sort as an assessment or use the digital presentation to a few students to CHECK and CORRECT.</p>	A mastery:		closed	NO	(2) jam	(3) vo	(3) drid	(4) soap	(6) shig	(5) whole	(7) wast	(8) head	(9) lazz	(9) thape
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Educator guidance and more rigorous opportunities for using *Student Application Tasks* to assess skill acquisition. The practice opportunities include syllable type word hunts using authentic text, sentence dictation, and phrase reading.

Easy access to the *MSRC Daily Pacing Guides* to reduce teacher prep and improve instructional delivery. The detailed Lesson Guides map each step for all 6 syllable types.

Sample of MSRC Digital Presentation Daily Pacing Guide (Routine 23, Step 1: Recognize)

Digital Presentation Slide Examples

Slide Example #1

Pseudoword Sort



Slide Example #2

Reading Multisyllable Pseudowords



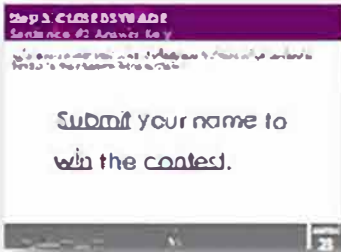
Slide Example #3

Reading Multisyllable Real Words



Slide Example #4

Step 3: Day 5 Sentence



Slide Example #5

Guides a Gradual Release Model



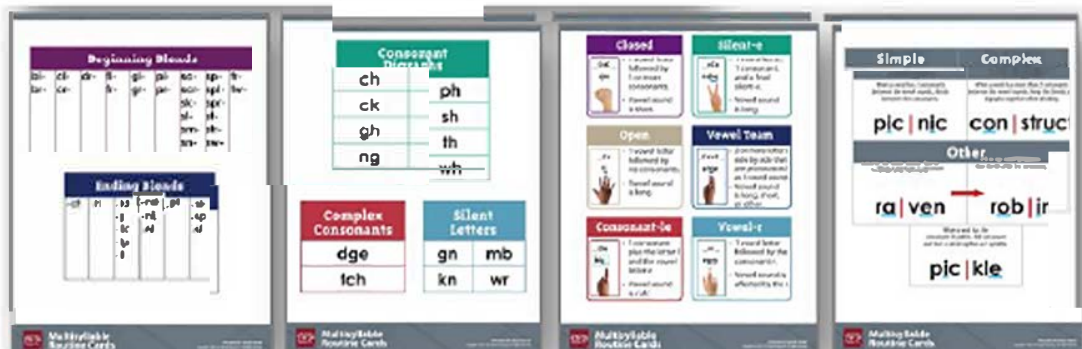
What does a 10-minute lesson using the MSRC Package look like in the classroom?

The digital files make your MSRC instructional practices more efficient, effective, and engaging for all students. Teachers will be able to implement routines that promote the mastery of multisyllable decoding strategies in powerful, daily 10-minute lessons.

- The first 5-minutes of each *MSRC* daily lesson will begin with the original instruction from the *MSRC Teacher's Edition*.
 - During this time, the *Digital Presentation Files* are utilized in lieu of the smaller downloadable cards. The animated slides, along with the instructional dialogue in the *Teacher's Edition*, allow for smooth instructional transition of the 'I Do' and 'We Do' parts of the lessons.
- The last 5-minutes of the lesson are reserved for application tasks to support mastery of the skill for the day.

MSRC Poster Set

Colorful poster set depicts phonics concepts, including consonant blends, digraphs, complex consonants, 6 syllable types, and syllable division rules.



For *more* information about the *Multisyllable Routine Cards Package* please contact your Sales Representative or sales@95percentgroup.com.